Choice Board <u>Day 1 and 2</u>

Allen Village School: Elementary Academy

- Students should choose at least <u>one</u> activity from each subject area column (Math, Reading, Writing, Science/Social Studies and Specials) each day.
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.
- Take a picture/scan and email the completed board to your child's homeroom teacher.

Math	Reading	Writing	Science/Social Studies	IA
Create a graph or table to record your flash card practice recording how many correct facts you have. (multiplication and division)	Read your just right book for at least 30 minutes. Write a summary paragraph using 7 sentences.	Complete this writing: Can wishes come true? Write using a complete paragraph- in cursive!	Make a poster of you running for Mayor of Kansas City. Make sure to include reasons people should vote for you.	For 15 minutes, listen to a radio station/style of music you don't usually listen to at home. Write 5 sentences about what you liked, and list what instruments you heard playing.
Measure the length of and width of your bedroom. If you were going to put new carpet in your room, how much carpet would you need to buy? (Bonus: How much money would you need to spend?)	Write down 20 Adjectives (Using the order of adjectives: opinion, size, age, shape, color) that you have found in a book at home. Write a synonym for each of the adjectives you found.	Which do you prefer- flexible learning or traditional? In a paragraph, include 3 reasons you feel this way- and write in cursive!	Interview an older family member. Make a timeline of their life with at least 5 events.	Health: Write a log to track what you are eating. Explain if it is more healthy or junk food and why?
Create a word problem involving long division. Write your question and	Think of a fairy tale you know very well. Write a new version of that fairy tale. It	Write a letter to a classmate about your favorite TV show. Describe your	Watch a current event on TV (news program) and listen to a report about an	Start with stretches. Grab a deck of cards, lay them on a table, face down.

then solve for the answer. Have your parents or siblings solve your problem.	could be a modern version, a version in which a character is changed. Maybe, you create a new ending. How are these stories the same? How are they different?	favorite character. Include all of the parts of a friendly letter and make sure they know what time/station to tune into to watch!	event that took place outside of KC. Write down where and when the event took place. Does this event impact us in Missouri? Is the event something that could happen here in Kansas City?	Flip the first card over and do that many jumping jacks. Flip another card over and do that many sit ups. Last flip another card over and do that many push ups. The face cards are 10 and the A's are 1. Repeat this workout until you get halfway through the deck of cards.
Write as many ways as you can to create the number 24. This can be any of the four operations	Select a story you have read today. Find 3 words that are unfamiliar to you. For each word, define, draw a picture, and write a sentence using the word.	Write a 'How to Make a Sundae' information guide. Make sure you include your transition words. If you can- complete a step by step video.	Draw a map of your house, neighborhood, or bedroom.	Doodle Art- What shapes can you create when you doodle with lines? Use a pencil, crayons, or markers to draw some lines on paper and then fill in the shapes created with colors.

Choice Board Day 3 and 4

Allen Village School: Elementary Academy

- Students should choose at least <u>one</u> activity from each subject area column (Math, Reading, Writing, Science/Social Studies and Specials) each day.
- Place a check on the activities completed and have a caregiver/parent sign the bottom of the form.
- Take a picture/scan and email the completed board to your child's homeroom teacher.

Math	Reading	Writing	Science/Social Studies	IA
Find a recipe and double it. Explain the process you have to follow to double the ingredients. Write it down! (Bonus: Make a grocery list for the recipe and figure out how much money you will need to buy the ingredients.)	Retell a story that you read but change the ending so that the story has a new ending or sequel. Share the retelling with your family.	Write a persuasive letter about why students should or shouldn't have more than one recess a day. Make sure to include all of the parts of a friendly letter.	Make a list of animals you find outside. Describe the animal adaptations needed to survive a day in our ecosystem (your neighborhood!).	Draw and color using whatever materials found in your home to make a picture of a landscape.
Check the outdoor temperature 6 different times throughout the day and create a bar graph. Write two things that you notice about the data you collected.	Read to a parent, sibling, friend, or stuffed animal for 20 minutes.	Finish this story starter: If I could go back in time and change an event in my life, I would	What simple machines do you see in your house? Make a list and include whether they push, pull, have an incline plane or a lever. How are the machines helpful to your everyday life?	Do daily stretches. Play some music while galloping for 1 minute, Skipping for 1 minute, hopping on one foot for 1 minute. Last, do the side shuffle for 1 minute.
Go out and measure the length of a shadow each hour from 8-3. Create a line graph with your data.	Read a story of your choice and write a summary using the format: Somebody Wanted But So Then	Some of us love to try doing new things. Some people dislike doing anything new. Write about a time you tried something new.	Place an icecube in a cup. Time how long it takes to melt. Try it again by setting the cup in the sun. Explain the results and how the independent variable changed.	Do stretch routine, each one is held for 10secs (go slow). This should take 2-3min. Wall push-up challenge. In sets of ten, how many wall push-ups can you do

				in 5 minutes. Do this 4 ×
Create a new board game. Design the game board, pieces and write the rules to play.	Pick a character and list as many physical and character traits as you can identify. Draw a picture of the character, too!	Write a letter to your grown-up self. Be sure you tell yourself important things that you want your future self to know about you.	Spend 20 minutes outside in one space. During that time write down all that you observe (as a scientist) using your five senses. Be in the moment.	Play your favorite music and walk slowly when the music is slow and run fast when the music is fast. Next, find something you could use as a drum (oatmeal box, cereal box, etc.) and make a rhythm pattern of fast and slow sounds. Then, use body percussion (clap your hands, stomp your feet, etc) and make another rhythm pattern of fast and slow sounds. The speed of the song or music is called Tempo.